

# 2016

ANNUAL  
REPORT



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# Message from the President



The year 2016 was significant for ENQA in that it marked the transition between ENQA's former strategic plan and the new strategy for 2016-2020. While there is still more to do, ENQA has already seen an increase in its membership, thereby demonstrating increased compliance with the Standards and Guidelines for Quality Assurance in the European Higher Education Area (ESG). ENQA is also gaining more visibility internationally, as indicated by the addition of new non-European affiliates.

Members and affiliates have found opportunities for networking and sharing of information at a number of ENQA-organised events and through the association's electronic communication channels, and while several working groups concluded their work, three others explored new avenues of interest and research. ENQA's continued involvement in various international, EU-funded projects and collaboration with European and international policy actors not only expand the association's outreach, but serve as a reminder that ENQA's expertise is unique and respected.

The accomplishments of this last year can be credited to the dedication and enthusiasm of ENQA's members, affiliates, Board, Secretariat, and partners, but special gratitude is also due to the European Commission, which awarded ENQA an operational grant to support the development and transparency of quality assurance in higher education.

A handwritten signature in blue ink that reads "Padraig Walsh". The signature is fluid and cursive, with the first name "Padraig" and the last name "Walsh" clearly legible.

**Padraig Walsh**  
*President of ENQA*

# I. Representation

Over its 16 years of existence, ENQA has grown from a small network gathering the most active quality assurance pioneers and enthusiasts into a well-established association with almost 100 organisations under its umbrella, either as members or affiliates.

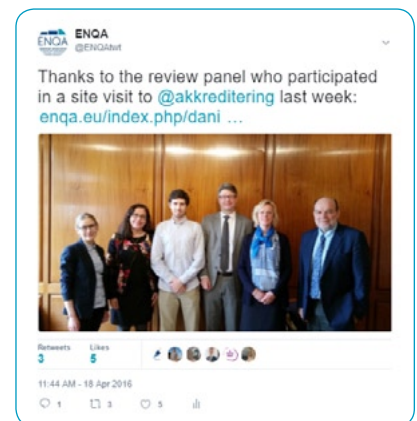
## 1.1 COMPOSITION OF THE ASSOCIATION

### ENQA MEMBERS

ENQA is representative of the diversity of quality assurance (QA) agencies in the European Higher Education Area (EHEA), whether regional, national, or pan-European; comprehensive or discipline-specific; operating at programme and/or institutional level; and whether practising accreditation, audit, or evaluation methodologies. At the close of 2016, ENQA had 49 members (including 3 members under review) in 27 countries.

The following agencies had their membership reconfirmed after a successful external review:

- Central Agency for Evaluation and Accreditation (ZEvA)
- Danish Accreditation Institution (AI)
- Quality Assurance Netherlands Universities (QANU)
- Swiss Agency of Accreditation and Quality Assurance (AAQ)



Membership in ENQA was granted to the following agencies after a successful external review:

- Aragon Agency for Quality Assessment and Accreditation (ACPUA)
- Independent Agency for Accreditation and Rating (IAAR)

The following agencies were granted status “member under review”:

- Accreditation Agency for Study Programmes of Engineering, Information Science, Natural Sciences and Mathematics (ASIIN)<sup>1</sup>
- European Council on Chiropractic Education (ECCE)

### ENQA AFFILIATES

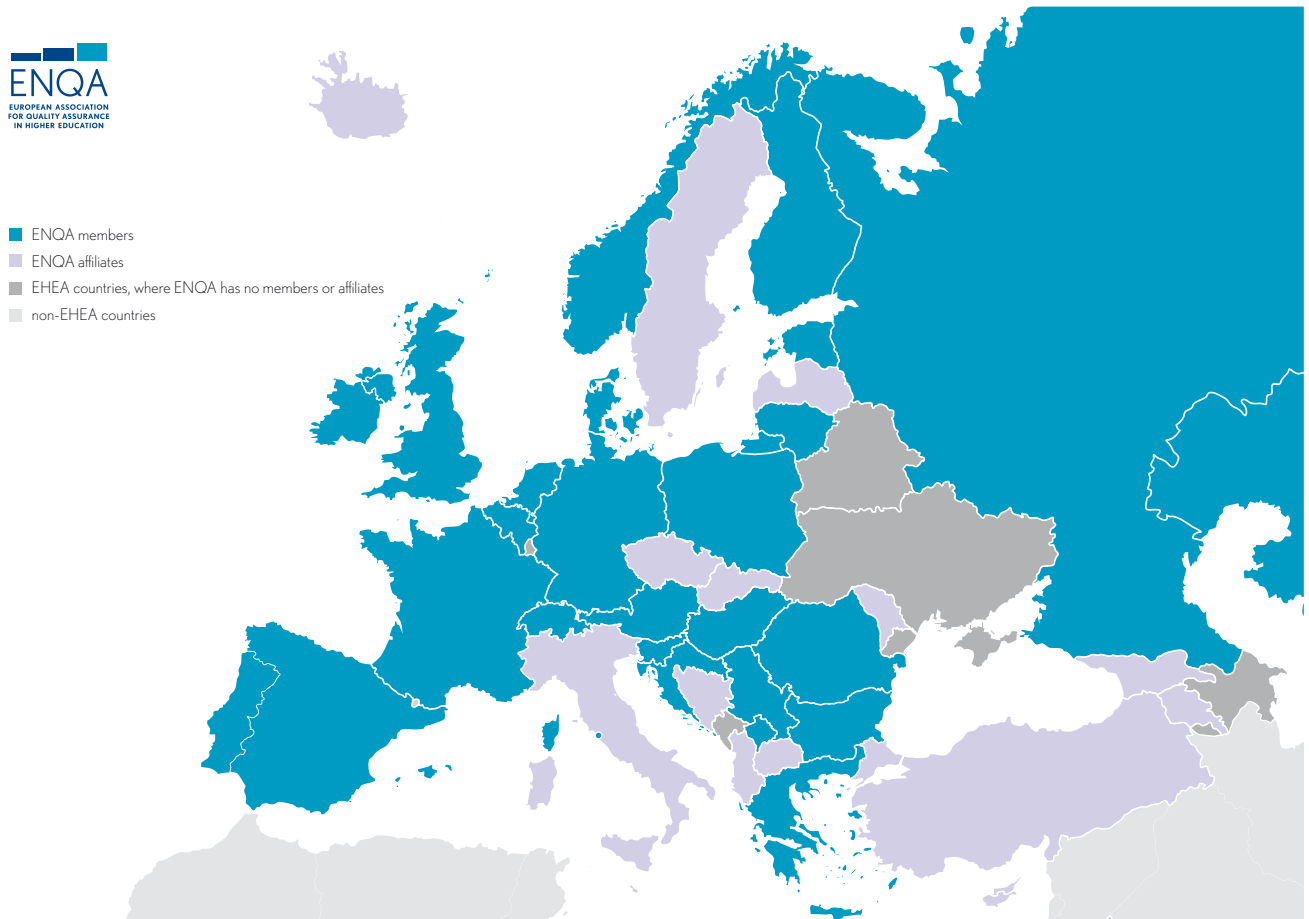
In addition to its members, ENQA’s work is supported by its affiliates, which account for another 50 bodies with interest in quality assurance operating within Europe, East Asia, the Middle East, and the Americas. During 2016, the following organisations became affiliates of ENQA:

- Association for Dental Education in Europe (ADEE)
- Cyprus Agency of Quality Assurance and Accreditation in Higher Education (DIPAE, whose affiliation was transferred from CEEA, the Council of Educational Evaluation-Accreditation)
- Eurasian Universities Union (EURAS)
- International Association for Management Development in Dynamic Societies (CEEMAN)

<sup>1</sup> At the time of this annual report's publishing (June 2017), ASIIN's appeal of this decision was approved by the Board of ENQA (May 2017), and membership is considered to have been granted retroactively. At the close of 2016 – before the Board's decision on the appeal was taken – ASIIN's status remained “member under review” and is thus recorded as such herein.

- Music Quality Enhancement, the Foundation for Quality Enhancement and Accreditation in Higher Music Education (MusiQuE, whose affiliation was transferred from AEC, the Association for European Conservatories)
- National Agency for Quality Assurance in Professional Education (ANACIP, Moldova)
- Russian Register - Certification Association (Russia)
- Valencian Agency for Strategic Assessment and Forecasting (AVAP, Spain)

The map below shows the location of ENQA members and affiliates across the EHEA, the full list of which is available in Annex 1.



## ENQA BOARD

The executive body of the association is the Board, whose members are responsible for implementing the decisions of the General Assembly and for the overall management of the association. Following the election during the October 2016 meeting of the General Assembly, the Board comprised the following members:

<b>Padraig Walsh</b> <i>President</i>	Quality and Qualifications Ireland (QQI)
<b>Caty Duykaerts</b> <i>Vice-President</i>	Agency for Evaluation of Higher Education Quality in the French Community of Belgium (AEQES)
<b>Christoph Grolimund</b> <i>Vice-President</i>	Swiss Agency of Accreditation and Quality Assurance (AAQ)
<b>Teresa Sánchez Chaparro</b> <i>Treasurer</i>	Commission des Titres d'Ingénieur (CTI)
<b>Eva Ferreira García</b>	Agency for the Quality of the Basque University System (Unibasq)
<b>Anne Flierman</b>	Accreditation Organisation of the Netherlands and Flanders (NVAO)
<b>Tove Blytt Holmen</b>	Norwegian Agency for Quality Assurance in Education (NOKUT)
<b>Christina Rozsnyai</b>	Hungarian Accreditation Committee (HAC)
<b>Nora Skaburskienė</b>	Centre for Quality Assessment in Higher Education (SKVC)

The ENQA Board, Secretariat, and member agencies would like to convey their sincerest appreciation to Daisuke Motoki (FIBAA, Germany) and Salvador Rus Rufino (ACSUCYL, Spain) who, in 2016, resigned their positions at their respective agencies and thereby their positions on the ENQA Board.



## ENQA SECRETARIAT

ENQA's daily administration and management are conducted by the Secretariat, which employs six staff members in Brussels. A table featuring ENQA's accounts is provided in Annex 2.



**Maria Kelo**  
*Director*



**Paula Ranne**  
*Deputy Director*



**Agnė Grajauskienė**  
*Reviews Manager*



**Anaïs Gourdin**  
*Project and Finance Officer*

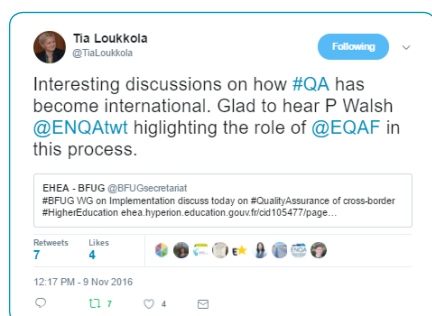


**Lindsey Kerber**  
*Project and Administrative Officer*



**Milja Homan**  
*Administrative Officer*

## 1.2 REPRESENTATION OF MEMBERS IN THE BOLOGNA PROCESS



One of ENQA's responsibilities is to represent its members at the European level and internationally, especially in political decision-making processes and in cooperation with stakeholder organisations. Therefore, active participation in the Bologna Follow-Up Group (BFUG) as a consultative member forms an important part of ENQA's policy-making role.

After the Yerevan Ministerial Conference in May 2015, the BFUG revised its working structure and created a set of new working and advisory groups. In 2016, ENQA participated in the working group on the implementation of the agreed key commitments of the Bologna Process and the advisory group on international cooperation of the European Higher Education Area (EHEA) with other world regions.



## 1.3 INTERNATIONAL AND EUROPEAN COLLABORATION



### COOPERATION AMONG THE E4 MEMBERS

Fruitful cooperation between ENQA, ESU, EUA, EURASHE (the organisations comprising the “E4 Group”), as well as other European and international organisations and networks, continued throughout the year, with representatives of ENQA having been invited to attend events and conferences as speakers, panellists, and participants (a list of these events is provided in Annex 3).

The E4 Group met three times in 2016 to discuss common issues of interest in the quality assurance of higher education and to receive updates on each organisations’ activities. The European Quality Assurance Forum (EQAF) continues to be jointly organised by the E4 Group, and an ad hoc group comprising the E4 Group and the European Quality Assurance Register in Higher Education (EQAR) formed in 2016 in order to provide recommendations of good practice for cross-border quality assurance activities. The document is expected to be published in 2017.

### THE EUROPEAN QUALITY ASSURANCE REGISTER IN HIGHER EDUCATION (EQAR)

ENQA is, together with the other members of the E4 Group, a founding member of EQAR and is thereby represented on its Executive Board. According to the agreed annual rotation of the Executive Board, the Director of ENQA assumed the function of Vice-President in April 2016.

### CHEA’S INTERNATIONAL QUALITY PRINCIPLES

The US Council for Higher Education Accreditation/International Quality Group (CHEA/CIQG) issued its International Quality Principles and an accompanying collection of essays in May 2015 and January 2016. The Principles are presented as a basis for international deliberation of quality in higher education, and quality assurance and accreditation bodies were invited to sign a Memorandum of Affiliation (MoA), with a view to encouraging the use of the International Quality Principles as a foundation of shared understanding about quality in an international context. ENQA signed the MoA, and thus agreed to the CHEA/CIQG Principles, which are fully aligned with the Standards and Guidelines for Quality Assurance in the European Higher Education Area (ESG), in May 2016.



## II. Services

### 2.1 ENQA AGENCY REVIEWS



ENQA's external review process, which was revised following the adoption of the ESG 2015, aims at being consistent and trusted, with constant attention to the quality and improvement of the method itself. To these aims, ENQA organised a training of reviewers (September 2016, Ljubljana) for first-time individuals entering ENQA's pool of experts, as well as a reviewers' seminar (November 2016, Mannheim) for experienced reviewers to be updated on the changes introduced with the new agency review model and to share ideas from past experiences.

The Guidelines for ENQA Agency Reviews, published in September 2016, are intended to support all individuals and entities involved in the review process, particularly the external reviewers and the agencies under review.

In 2016, ENQA coordinated and completed the external reviews for the following agencies:

- Aragon Agency for Quality Assessment and Accreditation (ACPUA)
- Danish Accreditation Institution (AI)
- European Council on Chiropractic Education (ECCE)
- Independent Agency for Accreditation and Rating (IAAR)
- Quality Assurance Netherlands Universities (QANU)



The review reports of completed ENQA Agency Reviews are available on the [ENQA website](https://www.enqa.eu/enqa-website).

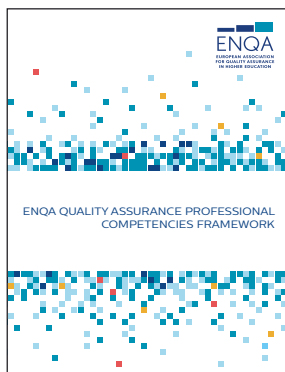
### 2.2 ENQA AS A COMMUNICATION PLATFORM

One of the primary roles of ENQA is to function as a communication platform for sharing and disseminating information, expertise, and good practices on issues concerning quality assurance. ENQA shares this information among its members, affiliates, and stakeholders mainly through ENQA's projects, events, publications, website, and newsletter.

#### EVENTS

Open to ENQA members, affiliates, as well as to other interested parties, ENQA's events are an essential forum for dialogue and networking between European quality assurance professionals and stakeholders.

A full list of ENQA's events in 2016 is provided in Annex 4.



## PUBLICATIONS

ENQA's publications and reports, which are valuable sources of information on current issues in quality assurance, are available on the [ENQA website](#).

### *ENQA Quality Assurance Professional Competencies Framework*

As a follow-up to an initial report from 2014, this document represents the final output of the ENQA Working Group on Staff Development, which identified the common core competencies of quality assurance and quality enhancement professionals in ENQA member agencies.

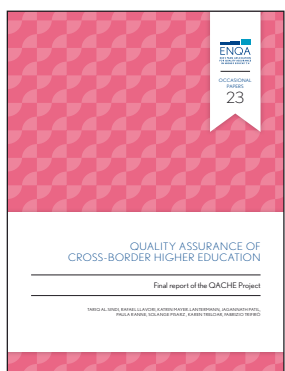
### *Comparative Analysis of the ESG 2005 and ESG 2015*

This paper provides an overview of the changes in the ESG as they were adopted by the Ministers responsible for higher education in 2015 compared to the ESG first published in 2005.



### *Quality Assurance of Cross-border Higher Education: Final report of the QACHE Project*

This report summarises the findings from several data collection phases, which resulted in the production of the QACHE project's key outcomes – the Toolkit for Quality Assurance Agencies and recommendations for policymakers at the national and European level – and revealed a further need for better facilitation and strengthened cooperation in the quality assurance of cross-border higher education.

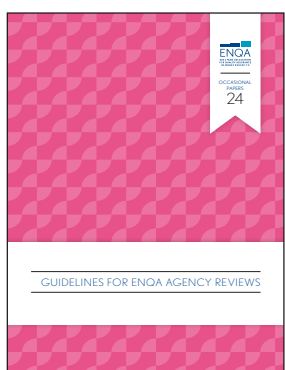


### *Guidelines for ENQA Agency Reviews*

The Guidelines for ENQA Agency Reviews functions as a practical handbook for agencies and external reviewers undergoing an ENQA-coordinated external review.

### *Handbook for Internal Quality Management in Competence-Based Higher Education*

The Handbook for Internal Quality Management in Competence-Based Higher Education includes a procedure designed to help institutions reflect on the best way to implement an internal quality management system suited specifically to competence-based learning and teaching.



## ENQA NEWSLETTER

ENQA published four [newsletters](#) in 2016, reaching approximately 292 subscribers and providing readers with information from the ENQA Board, Secretariat, members, affiliates, and partners, as well as news regarding policy developments, projects, and upcoming events.

## ENQA ONLINE

In 2016, ENQA continued to increase its web presence, finishing the year with 593 likes on [Facebook](#), 586 followers on [LinkedIn](#), and 1,277 followers on [Twitter](#).

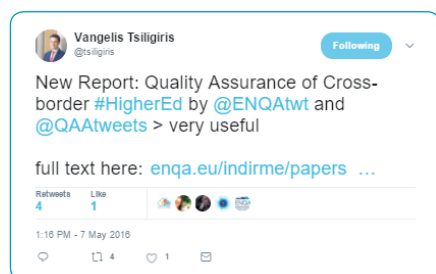


# III. Quality Enhancement

As accountability remains an ever-present theme within the quality assurance community, QA agencies are confronted by the need to prove their effectiveness, impact, and relevance amid a context that is – largely due to internationalisation and the resulting changing priorities – evolving every day. ENQA, as the association for European QA agencies, plays an important role in supporting its members and affiliates as they work to combat these challenges by taking up discussions at the European level and providing agencies with a peer platform for exchanging knowledge, sharing good practices, and working together.

## 3.1 ENQA PROJECTS

ENQA works as a coordinator and partner in various transnational, EU-funded projects. These projects provide opportunities for collaboration among ENQA agencies and various other actors in the field of higher education, and each serves to develop or improve one of the many facets of quality assurance in higher education.



### ENQA AS PROJECT COORDINATOR

#### **"Quality Assurance of Cross-Border Higher Education" (QACHE), 2013-2016**

In spring 2016, the final report of the QACHE project was published, thus concluding the project.

### ENQA AS PROJECT PARTNER

#### **"Impact Analysis of External Quality Assurance Processes in Higher Education Institutions. Pluralistic Methodology and Application of a Formative Transdisciplinary Impact Evaluation" (IMPALA), 2013-2016**

In 2016, ENQA co-organised the project's final conference, entitled "Impact Evaluation of Quality Management in Higher Education: A Contribution to Sustainable Quality Development of the Knowledge Society", which took place during June 2016 in Barcelona, Spain.



#### **"Enhancing Quality of Technology-Enhanced Learning at Jordanian Universities" (EQTeL), 2013-2017**

ENQA's main contribution to the EQTeL project in 2016 included supporting the consortium with the implementation of the quality plan and contributing to a training session for quality assurance professionals in Jordan in May 2016.

#### **"Support to Higher Education in ASEAN Region" (SHARE), 2015-2018**

During 2016, ENQA provided the project with quality assurance expertise and was responsible for coordinating the preparation of pilot external reviews of QA agencies. ENQA also supplied one expert for the ASEAN-EU expert working group, which is tasked with fine-tuning the quality assurance framework for the ASEAN countries.

#### **"Internal Quality Management: Evaluating and Improving Competence-based Higher Education" (IQM-HE), 2015-2018**

During the year, ENQA contributed to the project's expert team, advising the implementation team and writing subsections of the practical guidelines, the main tool within the European toolkit developed in this project. ENQA also developed and updated the project website.

#### **"Towards a National Qualifications Framework for Jordan" (NQF-J), 2015-2018**

In 2016, ENQA contributed to the development of the project's quality plan.

#### **"Enhancing Quality through Innovative Policy and Practice" (EQUIP), 2015-2018**

In 2016, ENQA coordinated the production of the ESG comparative analysis and participated in five free events (including one workshop which was coordinated by ENQA and geared particularly to QA agencies) to promote the ESG 2015.

### **"Supporting Higher Education to Incorporate Learning Analytics" (SHEILA), 2015-2018**

ENQA disseminated information about the project within the association and to its external partners.

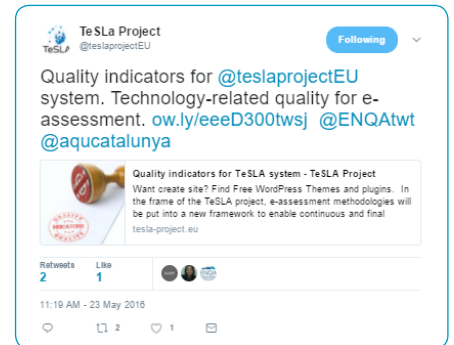


### **"Harmonisation of African Higher Education Quality Assurance and Accreditation" (HAQAA Initiative), 2015-2018**

During 2016, ENQA contributed to training courses and coordinated the work of an expert group responsible for the drafting of the African standards and guidelines for quality assurance, which will be consulted across the continent and launched in 2017.

### **"An Adaptive Trust-based e-assessment System for Learning" (TeSLA), 2016-2018**

ENQA provided the project consortium with quality assurance principles that are specified for e-learning and organised a conference in Athens at which participants discussed how e-learning can be a tool for improving the social dimension of higher education.



### **"Modernising and Enhancing Indian eLearning Educational Strategies" (MIELES), 2016-2019**

The project began at the end of 2016. At the kick-off meeting, ENQA presented the trends in quality assurance and e-learning.

## 3.2 ENQA WORKING GROUPS



ENQA's working groups provide a forum for exchange and development of quality assurance practices. They are also a fertile ground for the development of future projects and provide input for a number of ENQA events.

#### **WG1 - Impact of quality assurance**

The group found that expectations regarding impact were often explicitly present in the missions and visions of European QA agencies, while the actual measurement of impact seemed much less comparable and less extended, and possibly less mature. These findings, as well as a mention of areas of future impact and a collection of resources, were presented in a final report of the working group, whose work was thus concluded, during summer 2016.

#### **WG3 - Staff development**

While the pilot mentoring scheme continued during 2016, the main work of the group was focused on the completion of the competencies framework for quality assurance professionals. The framework was printed and distributed during the ENQA Staff Development Group Seminar in February 2016 and at the ENQA Members' Forum in April 2016. The group came to a close in 2016.

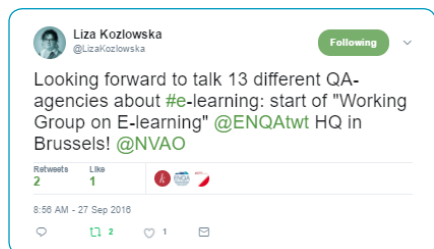
#### **WG5 - Excellence**

The working group was represented during a parallel plenary session on excellence at the 2016 EQAF, after which the group formally concluded its work.

#### **WG7 - Quality assurance and recognition**

In 2016 the working group prepared and launched a survey for ENQA members and affiliates in order to determine the role, interest, and mandate of ENQA agencies regarding academic recognition matters; explore the links between ENQA agencies and other recognition bodies or authorities, particularly ENIC-NARICs; and map current practices on external quality assurance of academic recognition policies and practices.





### **WG8 – Quality assurance and e-learning**

In Summer 2016, ENQA announced the launch of a working group on e-learning which aims to address the challenges associated with the alternative learning and teaching methods that ICT creates by exploring and sharing the ways in which QA agencies conduct themselves in this area. The working group – comprising ENQA members and affiliates across the EHEA – met towards the end of 2016 to formulate a work plan which was later presented to and approved by the ENQA Board.

### **ENQA-IQA Group**

The ENQA-IQA group was established to support the work of the ENQA Board by analysing and providing knowledge on the outcomes of the ENQA Agency Reviews process to ensure their consistency and integrity. In 2016, the group worked to analyse the first two review reports completed according to the ENQA Agency Reviews model and the ESG 2015 and collected feedback from review secretaries of the first ENQA Agency Reviews to learn about the experiences and challenges faced while working with the new model and the ESG 2015.

# ENQA members and affiliates (as of 31.12.2016)

## MEMBERS

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Membership in ENQA is composed of European QA agencies or other quality assurance organisations in the field of higher education that fulfil the ENQA membership criteria.

Agencies qualify for membership if they comply with the Standards and Guidelines for Quality Assurance in the European Higher Education Area (ESG 2015) as confirmed by an external agency review.

### NATIONAL AGENCIES AND ORGANISATIONS

#### **Austria**

- AQ Austria – Agency for Quality Assurance and Accreditation Austria, Vienna

#### **Belgium**

- AEQES – Agency for Quality Assurance in Higher Education, Brussels
- VLUHR – QAU – Flemish Council of Universities and University Colleges Quality Assurance Unit, Brussels

#### **Bulgaria**

- NEAA – National Evaluation and Accreditation Agency, Sofia

#### **Croatia**

- ASHE – Agency for Science and Higher Education, Zagreb

#### **Denmark**

- AI – Danish Accreditation Institution, Copenhagen

#### **Estonia**

- EKKA – Estonian Quality Agency for Higher and Vocational Education, Tallinn

#### **Finland**

- FINEEC – Finnish Education Evaluation Centre, Helsinki

#### **France**

- CTI – Commission des Titres d'Ingénieur, Paris
- HCERES – High Council for the Evaluation of Research and Higher Education, Paris

#### **Germany**

- ACQUIN – Accreditation, Certification and Quality Assurance Institute, Bayreuth
- AHPGS – Accreditation Agency for Study Programmes in Health and Social Sciences, Freiburg
- AQAS – Agency for Quality Assurance through Accreditation of Study Programmes, Cologne
- EVALAG – Evaluation Agency of Baden-Württemberg, Mannheim
- FIBAA – Foundation for International Business Administration Accreditation, Bonn
- GAC – German Accreditation Council, Bonn
- ZEvA – Central Evaluation and Accreditation Agency, Hannover

**Greece**

- HQA – Hellenic Quality Assurance and Accreditation Agency, Athens

**Holy See**

- AVEPRO – Agency for the Evaluation and Promotion of Quality in Ecclesiastical Faculties, Rome

**Hungary**

- HAC – Hungarian Accreditation Committee, Budapest

**Ireland**

- QQI – Quality and Qualifications Ireland, Dublin

**Kazakhstan**

- IAAR – Independent Agency for Accreditation and Rating, Astana

**Kosovo**

- KAA – Kosovo Accreditation Agency, Pristina

**Lithuania**

- SKVC – Centre for Quality Assessment in Higher Education, Vilnius

**The Netherlands**

- NVAO – Accreditation Organisation of the Netherlands and Flanders, The Hague
- QANU – Quality Assurance Netherlands Universities, Utrecht

**Norway**

- NOKUT – Norwegian Agency for Quality Assurance in Education, Oslo

**Poland**

- PKA – Polish Accreditation Committee, Warsaw

**Portugal**

- A3ES – Agency for Evaluation and Accreditation of Higher Education, Lisbon

**Romania**

- ARACIS – Agency for Quality Assurance in Higher Education, Bucharest

**Russia**

- AKKORK – Agency for Quality Assurance in Higher Education and Career Development, Moscow
- NCPA – National Centre of Public Accreditation, Yoshkar-Ola

**Serbia**

- CAQA – Commission for Accreditation and Quality Assurance, Belgrade

**Slovenia**

- SQAA – Slovenian Quality Assurance Agency for Higher Education, Ljubljana

**Spain**

- AAC-DEVA – Andalusian Agency of Knowledge, Department of Evaluation and Accreditation, Sevilla
- ACPUA – Aragon Agency for Quality Assessment and Accreditation, Zaragoza
- ACSUCYL – Quality Assurance Agency for the University System in Castilla y León, Valladolid
- ACSUG – Agency for Quality Assurance in the Galician University System, Santiago de Compostela
- ANECA – National Agency for Quality Assessment and Accreditation of Spain, Madrid
- AQU Catalunya – Catalan University Quality Assurance Agency, Barcelona
- FMID – Madrid Knowledge Foundation, Madrid
- Unibasq – Agency for the Quality of the Basque University System, Vitoria-Gasteiz



**Switzerland**

- AAQ – Swiss Agency of Accreditation and Quality Assurance, Bern

**United Kingdom**

- BAC – British Accreditation Council, London
- QAA – Quality Assurance Agency for Higher Education, Gloucester

**EUROPEAN AGENCIES AND ORGANISATIONS**

- EUA – Institutional Evaluation Programme

**MEMBERS UNDER REVIEW****European**

- ECCE – European Council on Chiropractic Education

**Germany**

- ASIIN e.V. – Accreditation Agency Specialised in Accrediting Degree Programmes in Engineering, Informatics, the Natural Sciences and Mathematics, Düsseldorf

**Russia**

- NAA – National Accreditation Agency of the Russian Federation, Moscow

## AFFILIATES

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Affiliates are bodies that do not wish to or, for whatever reason, are unable to apply to become members of ENQA. Affiliates are bona fide organisations or agencies with a demonstrable interest in the quality assurance of higher education.

**REGIONAL**

- CEENQA – Central and Eastern European Network of Quality Assurance Agencies in Higher Education

**NATIONAL****Albania**

- PAAHE – Public Accreditation Agency for Higher Education, Tirana

**Andorra**

- AQUA – Quality Assurance Agency for Higher Education in Andorra, Sant Julià de Lòria

**Armenia**

- ANQA – National Centre for Professional Education Quality Assurance Foundation, Yerevan

**Bosnia and Herzegovina**

- HEA – Agency for Development of Higher Education and Quality Assurance - Banja Luka

**Cyprus**

- DIPAE – Cyprus Agency of Quality Assurance and Accreditation in Higher Education, Nicosia
- YÖDAK – Higher Education Planning, Evaluation, Accreditation and Coordination Council, Nicosia

**Denmark**

- EVA – Danish Evaluation Institute, Copenhagen

**France**

- CIEP – Centre International d’Etudes Pédagogiques, Sèvres

**Georgia**

- NCEQE – National Center for Educational Quality Enhancement, Tbilisi

**Germany**

- HRK – German Rectors’ Conference, Bonn

**Iceland**

- Office of Evaluation and Analysis of the Icelandic Ministry of Education, Science and Culture, Reykjavik

**Ireland**

- HEA – Higher Education Authority, Dublin

**Israel**

- CHE – Council for Higher Education, Jerusalem

**Italy**

- ANVUR – National Agency for the Evaluation of Universities and Research Institutes, Rome
- ASFOR – Italian Association for Management Development, Milan
- QUACING – Agency for Quality Assurance and Accreditation of EUR-ACE Courses of Study in Engineering, Rome

**Kazakhstan**

- IQAA – Independent Kazakhstan Quality Assurance Agency in Education, Astana

**Latvia**

- AIC – Academic Information Centre, Riga

**Former Yugoslavian Republic of Macedonia**

- HEAEB – Higher Education Accreditation and Evaluation Board, Skopje

**Malta**

- NCFHE – National Commission for Further and Higher Education, San Gwann

**Moldova**

- ANACIP – National Agency for Quality Assurance in Professional Education, Chişinău

**The Netherlands**

- Hobéon, The Hague
- Inspectorate of Higher Education in the Netherlands, Utrecht

**Romania**

- AIEQA – Autonomic Institute for Educational Quality Assurance, Arad

**Russia**

- Russian Register – Certification Association, Saint Petersburg

**The Slovak Republic**

- ACSR – Accreditation Commission of the Slovak Republic, Bratislava

**Spain**

- ACCUEE – Canarian Agency for Quality Assessment and Accreditation, Santa Cruz de Tenerife, Canary Islands
- AQUIB – Agency for the Quality of the University in the Balearic Islands, Palma de Mallorca, Balearic Islands
- AVAP – Valencian Agency for Strategic Assessment and Forecasting, Valencia

**Sweden**

- UKÄ – Swedish Higher Education Authority, Stockholm

**Turkey**

- CoHE – Council of Higher Education, Ankara

**United Kingdom**

- ASIC – Accreditation Service for International Colleges, Stockton-on-tees

**EUROPEAN**

- ADEE – Association for Dental Education in Europe
- EAALS – European Accreditation Agency for the Life Sciences
- EAEVE – European Association of Establishments for Veterinary Education
- ECA – European Consortium for Accreditation
- ECBE – European Council for Business Education
- EEAA – European Evangelical Accrediting Association
- EFMD – European Foundation for Management Development
- EQ Arts – Enhancing Quality in the Arts
- IFLA Europe – International Federation of Landscape Architects
- MusiQuE – Music Quality Enhancement, the Foundation for Quality Enhancement and Accreditation in Higher Music Education

**NON-EUROPEAN**

- AACSB International – Association to Advance Collegiate Schools of Business
- ACBSP – Accreditation Council for Business Schools and Programs
- CEAACES – Board of Evaluation, Accreditation, and Quality Assurance in Higher Education of the Republic of Ecuador
- CEEMAN – International Association for Management Development in Dynamic Societies
- EURAS – Eurasian Universities Union
- HEAC – Higher Education Accreditation Commission, Jordan
- HKCAAVQ – Hong Kong Council for Accreditation of Academic and Vocational Qualifications, Hong Kong

## ANNEX 2.

# Accounts

### Balance sheet

ASSETS		LIABILITIES AND EQUITY	
<b>Fixed Assets</b>	<b>2 593</b>	<b>Own funds</b>	<b>180 831</b>
Office equipment and furniture	2 593		
<b>Liquid Assets</b>	<b>1 146 843</b>	<b>Liabilities</b>	<b>968 605</b>
Receivables up to 1 year	482 522	Payables up to 1 year	293 364
Cash	654 680	Accruals and deferred income	675 241
Prepayments and deferred charges	9 641		
<b>TOTAL</b>	<b>1 149 436</b>	<b>TOTAL</b>	<b>1 149 436</b>

### Profit and Loss Account

INCOME		EXPENDITURE	
Projects	349 451	Travel and subsistence	172 985
Projects seminar	14 300	Office and administration	141 385
Membership and Affiliate fees	340 839	Expert fees	134 727
External Review fees	277 200	Staff	361 974
Other income	3 148	Insurances	30 943
		Other costs	129 668
<b>Operational income</b>	<b>984 938</b>	<b>Operational expenditure</b>	<b>971 682</b>
<b>Operational result</b>	<b>8 906</b>		
Financial income	590	Financial costs and taxes	1 403
Extraordinary income	0	Extraordinary expenditure	<b>4 350</b>
<b>TOTAL RESULT</b>	<b>8 093</b>		

# Representation of ENQA at events in 2016

During 2016, ENQA was represented at many international events, including the following<sup>2</sup>:

- GAC training of reviewers, 8 January 2016, Berlin, Germany
- European Parliament presentation on QA-rankings study, 11 January 2016, Brussels, Belgium
- CHEA conference, 25-28 January 2016, Washington, DC, United States of America
- Meeting with the Association of Medical Schools in Europe (AMSE), 4 March 2016, Berlin, Germany
- DAAD presentation on QA-ranking study, 16 March 2016, Brussels, Belgium
- Peer-learning activity on student-centred learning, 7-8 April 2016, Alcalá, Spain
- Consultancy visit to IQAA, 11-15 April 2016, Kazakhstan
- EADTU Summit, 15 April 2016, Brussels, Belgium
- CSC Coordinators' meeting, 27 April 2016, Brussels, Belgium
- AVAP seminar on ESG 2015, 2-3 May 2016, Valencia, Spain
- ASIIN conference on the QA in Higher Education - the unsolved Mystery of its untapped Potential, 3-4 May 2016, Berlin, Germany
- NEAA seminar on ESG 2015, 30 May 2016, Sofia, Bulgaria
- Seminar on Fostering Development-oriented Quality Assurance in Eastern Partnership Countries, 4 June 2016, Tbilisi, Georgia
- SKVC Seminar on QA for staff of higher education institutions, 8-9 June 2016, Vilnius, Lithuania
- OECD Higher Education Stakeholder Forum, 17 June 2016, Paris, France
- The ENIC-NARIC Networks' annual meeting, 19-21 June 2016, Amsterdam, the Netherlands
- International seminar on QA, 21-22 June 2016, Moscow, Russia
- European Commission Erasmus Mundus Joint Programme conference, 28-30 June 2016, Brussels, Belgium
- National Institution for Academic Degrees and Quality Enhancement of Higher Education (NIAD-QE) Quality Assurance Forum 2016, 5 August 2016, Tokyo, Japan
- ICQAHEA Conference and HAQAA Initiative Launch, 19-23 September 2016, Windhoek, Namibia
- Conference: "Modernisation of Higher Education in Greece: Society, Economy, Democratisation", 7 October 2016, Athens, Greece
- Meeting of the Informal Group of RTD Liaison Offices' working group on QA of HE, 13 December 2016, Brussels, Belgium
- Conference on "Quality Assurance in Veterinary Higher Education: a model of integration between the European and the national QA system" 20 December 2016, Bologna, Italy

<sup>2</sup> The list excludes attendance of ENQA representatives to the BFUG meetings, BFUG WG meetings, project meetings, events organised in the framework of projects in which ENQA is involved, the E4 meetings, the EQAF Steering Committee meetings, EQAR executive committee meetings, ENQA's own events and the meetings of ENQA working groups.

## ANNEX 4.

# ENQA events in 2016



Staff Development Group Seminar, 11-12 February, Gloucester, United Kingdom, hosted by the Quality Assurance Agency for Higher Education (QAA)

EQUIP Workshops on the ESG as a Tool for Change

14-15 March, Amsterdam, the Netherlands

9-10 May, Vienna, Austria, hosted by AQ Austria

6-7 June, Lisbon, Portugal

6th ENQA Members' Forum, 28-29 April, Budapest, Hungary, hosted by the Hungarian Accreditation Committee (HAC)

ENQA Networking Event, 14 June, Brussels, Belgium

IMPALA International Conference, 16-17 June 2016, hosted by AQU Catalunya and the Autonomous University of Barcelona

ENQA Agency Reviews: 1st Training of Reviewers, 22-23 September, Ljubljana, Slovenia, hosted by the Slovenian Quality Assurance Agency for Higher Education (SQAA)

7th ENQA General Assembly, 20-21 October 2016, Gloucester, United Kingdom, hosted by the Quality Assurance Agency for Higher Education (QAA)

ENQA Seminar – Quality Assurance in the European Context, 3-4 November 2016, Brussels, Belgium



## ABOUT ENQA

The European Network for Quality Assurance in Higher Education was established in 2000 to promote European cooperation in the field of quality assurance. In November 2004 the General Assembly transformed the Network into the European Association for Quality Assurance in Higher Education (ENQA).

As the largest association of quality assurance agencies committed to agreed European standards, ENQA drives the development of quality assurance by representing agencies internationally, supporting them nationally and providing them with comprehensive services and networking opportunities. ENQA promotes the enhancement of quality and the development of a quality culture in higher education.

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