



# EU Feasibility study on design and testing of a Multi-dimensional Global Ranking:

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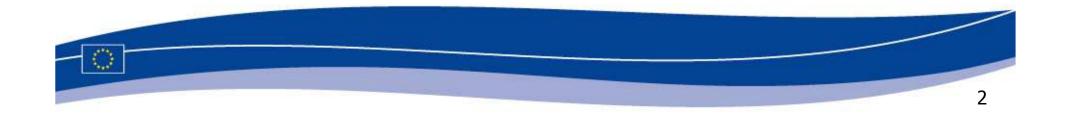


## Outline

#### A. EU Context: the Modernisation Agenda for Universities

#### B. Overview of EU-supported transparency initiatives

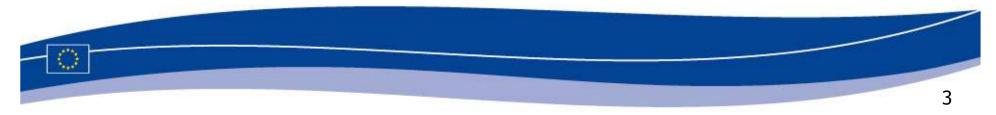
#### C. Towards a Multi-dimensional Global Ranking





### A. EU-context Modernisation agenda for Universities



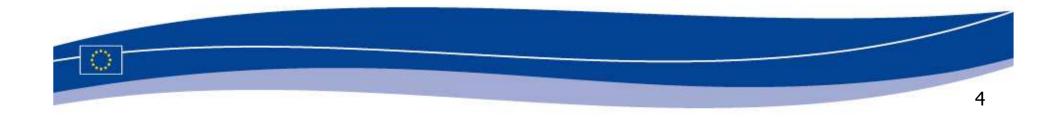






## Main messages of the Modernisation agenda: (1)

- •Modern universities should dare to diversify on the basis of their strenghts. Not all institutions need the same mix between education and research.
- •The diverse missions and performances of our universities should be made transparent to all stakeholders.

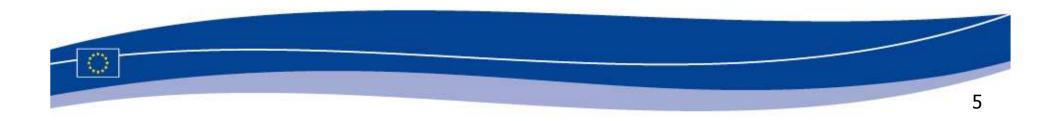






### Main messages of the Modernisation agenda: (2)

- •More transparency will make it easier for students, teachers and researchers to make an informed choice where and what to study and where to work.
- •More transparency would also serve university management to better position themselves and improve their developments strategies, quality and performances!

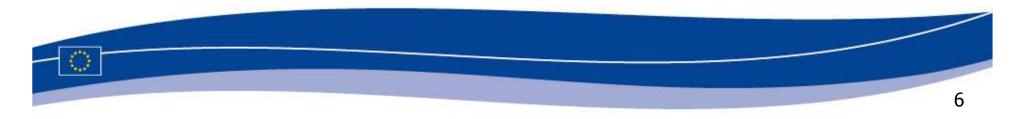






## **B. EU supported transparency initiatives in higher education**

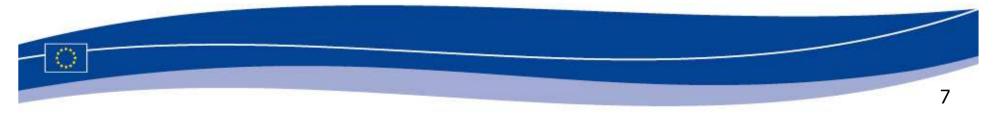
- European Data Collection project (www.eumida.org)
- Expertgroup on Assessment of University Based Research
- Assessment of Higher Education Learning Outcomes (AHELO)
- Mapping diversity of university profiles (www.u-map.eu)
- Feasibility study on design and testing of a multi-dimensional global ranking (www.u--multirank.eu)
- Quality Assurance (ENQA, EQAR, ESG's)





# C. Towards a Multi-dimensional Global University Ranking

- Various rankings have their own purpose and target groups (Berlin principles)
- Shortcomings existing rankings:
  - tendency to focus on research in hard sciences and ignore performances of universities in other areas like humanities, social sciences teaching quality, innovation, internationalisation and community outreach.
  - focus on éntire institutions, not on programmes/disciplines
- Therefore desirable that, based on existing initiatives, instruments will be developed which enable a multi-dimensional ranking.

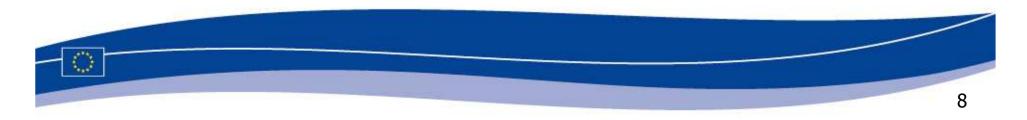






# Characteristics of multi-dimensional ranking to be developed and tested

- Multi-dimensional and user-driven (different users and target groups can choose an own « smart ranking »)
- Ranking both at institutional and discipline-level
- Independent (not run by governments or universities)
- Global (covering institutions in Europe and other continents)







# Planning of the u-multirank project

- End of May 2009: Start of project
- End of December 2009: Final Report design phase
- January 2010: Start testing phase
- End of May 2011: Final Report testing phase
- NB Continuous stakeholder-involvement in the project

