

# **EU Feasibility study on design and testing of a Multi-dimensional Global Ranking:**

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# Outline

- A. EU Context: the Modernisation Agenda for Universities
- B. Overview of EU-supported transparency initiatives
- C. Towards a Multi-dimensional Global Ranking



## ***A. EU-context Modernisation agenda for Universities***



## ***Main messages of the Modernisation agenda: (1)***

- Modern universities should dare to diversify on the basis of their strengths. Not all institutions need the same mix between education and research.
- The diverse missions and performances of our universities should be made transparent to all stakeholders.



## ***Main messages of the Modernisation agenda: (2)***

- More transparency will make it easier for students, teachers and researchers to make an informed choice where and what to study and where to work.
- More transparency would also serve university management to better position themselves and improve their developments strategies, quality and performances!



## **B. EU supported transparency initiatives in higher education**

- European Data Collection project (*[www.eumida.org](http://www.eumida.org)*)
- Expertgroup on Assessment of University Based Research
- Assessment of Higher Education Learning Outcomes (AHELO)
- Mapping diversity of university profiles (*[www.u-map.eu](http://www.u-map.eu)*)
- Feasibility study on design and testing of a multi-dimensional global ranking (*[www.u--multirank.eu](http://www.u--multirank.eu)*)
- Quality Assurance (ENQA, EQAR, ESG's)



## **C. Towards a Multi-dimensional Global University Ranking**

- Various rankings have their own purpose and target groups (Berlin principles)
- Shortcomings existing rankings:
  - tendency to focus on research in hard sciences and ignore performances of universities in other areas like humanities, social sciences teaching quality, innovation, internationalisation and community outreach.
  - focus on entire institutions, not on programmes/disciplines
- Therefore desirable that, based on existing initiatives, instruments will be developed which enable a multi-dimensional ranking.



# Characteristics of multi-dimensional ranking to be developed and tested

- Multi-dimensional and user-driven (different users and target groups can choose an own « smart ranking »)
- Ranking both at institutional and discipline-level
- Independent (not run by governments or universities)
- Global (covering institutions in Europe and other continents)





# Planning of the u-multirank project

- *End of May 2009*: Start of project
- *End of December 2009*: Final Report design phase
- *January 2010*: Start testing phase
- *End of May 2011*: Final Report testing phase
- NB Continuous stakeholder-involvement in the project

