

# CARDS 2002

## Higher Education Mobility: *Diploma Recognition Policy and Legislation*

Academic Accountability  
and  
External Programme Evaluation

Inge Knudsen  
2 June 2005



EU



HCG

# Academic Responsibility

- Content of curricula
- Student counselling and guidance
- Evaluation of students
- Up-dating of course programmes
- Internal evaluations

# Academic Accountability

- Coordination and discussion with colleagues and students
- Transparent course structures
- Descriptions of course elements
- Presentation of aims and goals of course
- Award of credits

# The Need for Accountability

- Ensure coherent degree structures and course programmes
- Assist students in their choice of degrees and courses
- Provide transparency
- Facilitate credit accumulation and transfer
- Underpin a quality culture and facilitate evaluations (internal and external; financial and content-related)

# External Programme Evaluation

- Based on peer review
- Internal self-evaluation as background to assess
  - the quality
  - the levels
  - the compatibility

# Academic accountability as a prerequisite for external programme evaluations

- 'preparedness'
- confidence
- compatibility

to

- further international co-operation
- facilitate student mobility
- incorporate new ideas/methods/structures
- support continued internal evaluation

# The structure

## Qualifications Framework based on Bologna

**widely agreed generic descriptors**

(Dublin and Helsinki descriptors)

**programme profiles**  
(common approach to setting out  
institutional / faculty perspective)

**subject competences**  
(Tuning; national benchmarks)  
(from subject community)

with an overarching  
**Code of Practice:**  
for the management of  
quality and standards

**transcripts / ECTS**  
(individual achievement, students)

