

CARDS 2002

Higher Education Mobility:
*Diploma Recognition Policy and
Legislation*

The Examination and Certification of Students

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Zagreb Seminars – Library Based: 18-20 October 2005
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HE Mobility

We recognise that mobility of students and staff among all participating countries remains one of the key objectives of the Bologna Process.

Bergen Communiqué, 2005



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Why does integrity matter?

- **Fairness to individuals**
- **Reputation of university**
- **International obligations**



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What are the dangers?

- **Lack of consistency**
- **Lack of evident standards**
- **Fraud, malpractice and favouritism**
- **Unfair treatment of individuals**



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Main principles

- **Rule-based**
- **Assessment a collective matter**
- **Security of process**
- **Fair treatment of students**
- **Prevention of irregularities**



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Rule-based

- **Why**
 - protection
 - consistency of practice
 - openness to students
- **Rules formal and published**



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Collectivity

- **Why - award is by the university**
 - **two heads better than one**
 - **avoid unfairness/accusations**
- **Confirmation of questions set**
- **Double-marking papers**
- **Meeting to determine results**



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External involvement?

- **National consistency**
- **Protection against complaint**



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Security of process

- **Why – fairness, confidentiality**
- **- ensure entitlement**
- **Unseen questions set must be guarded**
- **Specimen answers too**
- **Entry to examination, invigilation**



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Fair treatment of students

- **Anonymity**
- **Right to appeal on procedural grounds**



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Irregularities

- **Handle according to rule**
- **Penalties and publication**



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Security of certification

- **Awards on recommendation of examination board**
- **Checking before action**
- **Security printing and guarding**



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Conclusions

- **Protect yourself**
- **Respect student rights**
- **Remember your environment**



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