

# CARDS 2002

**Higher Education Mobility:**  
*Diploma Recognition Policy and  
Legislation*

## **The Examination and Certification of Students**

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# HE Mobility

**We recognise that mobility of students and staff among all participating countries remains one of the key objectives of the Bologna Process.**

Bergen Communiqué, 2005



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# Why does integrity matter?

- **Fairness to individuals**
- **Reputation of university**
- **International obligations**



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# What are the dangers?

- **Lack of consistency**
- **Lack of evident standards**
- **Fraud, malpractice and favouritism**
- **Unfair treatment of individuals**



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# Main principles

- Rule-based
- Assessment a collective matter
- Security of process
- Fair treatment of students
- Prevention of irregularities



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# Rule-based

- **Why**
  - protection
  - consistency of practice
  - openness to students
- **Rules formal and published**



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# Collectivity

- **Why - award is by the university**
  - two heads better than one
  - avoid unfairness/accusations
- **Confirmation of questions set**
- **Double-marking papers**
- **Meeting to determine results**



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# External involvement?

- **National consistency**
- **Protection against complaint**



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# Security of process

- **Why – fairness, confidentiality**
- **- ensure entitlement**
- **Unseen questions set must be guarded**
- **Specimen answers too**
- **Entry to examination, invigilation**



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# Fair treatment of students

- **Anonymity**
- **Right to appeal on procedural grounds**



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# Irregularities

- **Handle according to rule**
- **Penalties and publication**



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# Security of certification

- **Awards on recommendation of examination board**
- **Checking before action**
- **Security printing and guarding**



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# Conclusions

- **Protect yourself**
- **Respect student rights**
- **Remember your environment**



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