

CARDS 2002

Higher Education Mobility: *Diploma Recognition Policy and Legislation*

Academic Accountability
and
External Programme Evaluation

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EU



HCG

Academic Responsibility

- Content of curricula
- Student counselling and guidance
- Evaluation of students
- Up-dating of course programmes
- Internal evaluations

Academic Accountability

- Coordination and discussion with colleagues and students
- Transparent course structures
- Descriptions of course elements
- Presentation of aims and goals of course
- Award of credits

The Need for Accountability

- Ensure coherent degree structures and course programmes
- Assist students in their choice of degrees and courses
- Provide transparency
- Facilitate credit accumulation and transfer
- Underpin a quality culture and facilitate evaluations (internal and external; financial and content-related)

External Programme Evaluation

- Based on peer review
- Internal self-evaluation as background to assess
 - the quality
 - the levels
 - the compatibility

Academic accountability as a prerequisite for external programme evaluations

- 'preparedness'
- confidence
- compatibility

to

- further international co-operation
- facilitate student mobility
- incorporate new ideas/methods/structures
- support continued internal evaluation

The structure

Qualifications Framework based on Bologna

widely agreed generic descriptors

(Dublin and Helsinki descriptors)

programme profiles
(common approach to setting out
institutional / faculty perspective)

subject competences
(Tuning; national benchmarks)
(from subject community)

with an overarching
Code of Practice:
for the management of
quality and standards

transcripts / ECTS
(individual achievement, students)

